

**Class Xth Social Science 2025-26**

**BIFURCATION OF SYLLABUS**

**April**

DATE/DAY	CONTENT	LEARNING OUTCOME	MODE OF ASSESSMENT	ASSIGNMENT/ HW	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT/SDG	21 <sup>ST</sup> CENTURY SKILLS
March 18-30		Bridge Course Program					
April 1-15	<p><b>Pol. S L-1 Power Sharing: Belgium and Sri Lanka, Majoritarianism in Sri Lanka, Accommodation in Belgium, why power sharing is desirable, Forms of Power sharing.</b></p> <p><b>Eco. L-1 Development-Meaning of Development, why development promises, National Development, how to compare different countries or states? Income and other criteria, public facilities, sustainability of Development</b></p>	<p><b>Enumerate the need for power sharing in democracy.</b></p> <ul style="list-style-type: none"> <li>□ Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing.</li> <li>□ Compare and contrast the power sharing of India with Sri Lanka and Belgium.</li> <li>□ Summarize the purpose of power sharing in preserving the unity and stability of a country.</li> </ul> <p>➤ Analyse and infer how the per capita income depicts the economic condition of the nation.</p> <p>➤ Evaluate the development goals with reference to their efficacy, implemental strategies, relevance to current requirements of the nation.</p> <p>➤ Compare the per capita income of some countries and infer reasons for the variance.</p> <p>➤ Analyse the multiple perspectives on the need of development.</p>	<p><b>Concept Maps</b></p> <p><b>BMI-chart</b></p>	<p><b>Read relevant Newspaper articles/ clippings on Power sharing and present the findings in the form of flow chart.</b></p> <p><b>Debate on ‘Health and Education is the true indicators of development</b></p>	<ul style="list-style-type: none"> <li>□ Discuss various forms of power-sharing.</li> <li>□ Classroom discussion on challenges faced by Belgium&amp; Sri Lanka in ensuring effective power sharing.</li> <li>□ Socratic discussion on Power Sharing Techniques used by India, Sri Lanka and Belgium</li> </ul> <p><b>Graphic organizer to compare the t relation between HDI (Human Development Index) and PCI (Per Capita National Income)</b></p> <ul style="list-style-type: none"> <li>• Declamation to Analyse the</li> </ul>	<p><b>SDG-10 Reduced Inequalities</b></p> <p><b>Interdisciplinary act-Maths</b></p> <p><b>SDG-8 Decent work and Economic growth</b></p> <p><b>Art Integration and Maths</b></p>	<p><b>Critical Thinking</b></p> <p><b>Communication Skills</b></p> <p><b>Information Literacy Skills</b></p> <p><b>Critical Thinking</b></p> <p><b>Problem Solving</b></p>

					multiple perspectives on the need of development.		
15-30	<p><b>Geo Chapter 1 Resource and development - concept of resource, types of resource, development of resource, Resource planning, Land use pattern &amp; degradation, Classification of soils, Soil erosion and conservation</b></p> <p><b>History: L-1-The rise of Nationalism in Europe -The making of nationalism in Europe, liberal nationalism, the age of revolutions - 1830-1848, the making of Germany &amp; Italy</b></p>	<p><input type="checkbox"/> Enumerates how the resources are interdependent, justify how planning is essential in judicious utilisation of resources and the need to develop them in India.</p> <p>➤ Infer the rationale for development of resources.</p> <p>➤ Analyse and evaluate data and information related to non-optimal land, utilization in India</p> <p>➤ Suggest remedial measures for optimal utilization of underutilized resources</p> <p>Infer how the French Revolution had an impact on the European countries in the making of nation state.</p> <p><input type="checkbox"/> Comprehend the nature of the diverse social movements of the time.</p> <p><input type="checkbox"/> Analyse and infer the evolution of the idea of nationalism which led to the formation of nation states in Europe and elsewhere.</p> <p><input type="checkbox"/> Evaluate the reasons which led to the First World War.</p>	<p><b>Map Test</b></p> <p><b>Crossword</b></p>	<p><b>Map Work</b></p> <p><b>Assignment</b></p>	<p><b>Brainstorming on how the resources are interdependent in nature and the need to develop them in India and present in the form of a Venn diagram.</b></p> <p><b>Use of maps, charts, and other tools to identify patterns and trends of land utilization, Use of graphic organizers to explain unification of states to form one nation. Map activity familiarising the location of various places studying the map of Europe after the Congress of Vienna 1815 and locating important places on the political outline map of Europe.</b></p>	<p><b>Maths &amp; Arts</b></p> <p><b>SDG -12 Achieve the sustainable management and efficient use of natural resources</b></p> <p><b>SDG-16 Peace, Justice and Strong Institutions/ Arts and Geography</b></p>	<p><b>Environmental Literacy Skills, Civic Engagement Skills</b></p> <p><b>Collaboration and Teamwork Skills</b></p>

<b>May</b>	<p><b>History: L-1-The rise of Nationalism in Europe-(Continued.....)</b></p> <p><b>ECO- L-2 Sectors of the Indian Economy: Sectors of Economic activities, Comparing the 3 sectors, Primary, Secondary, Tertiary Divisions of sectors as organized and unorganized sectors in terms of ownership.</b></p>	<p><b>Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy.</b></p> <p><input type="checkbox"/> <b>Propose solutions to identified problems in different sectors based on their understanding.</b></p> <p><input type="checkbox"/> <b>Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them.</b></p> <p><input type="checkbox"/> <b>Enumerates the role of unorganised sector in impacting PCI (Per Capita Income) currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP.</b></p> <p><b>➤ Enumerate and infer the essential role of the Public and Private sectors</b></p>	<b>MCQ</b>	<b>Read Newspaper articles and group discuss to Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them.</b>	<b>Research based strategy to propose solutions to identified problems in different sectors based on their understanding</b>	<b>DATA ANALYSIS- INTEGRATION WITH MATHS</b>	<p><b>Critical Thinking</b></p> <p><b>Problem Solving</b></p>
<p><b>July (1-15)</b></p> <p><b>12 Working days</b></p>	<b>Pol. Sci. - L-2 Federalism: What is Federalism, what make India a federal country, how is federalism practiced, Decentralization in India.</b>	<p><b>➤ Infer how federalism is being practised in India.</b></p> <p><b>➤ Analyse the policies and politics that has strengthened federalism in practice.</b></p>	<b>Class Test</b>	<b>Debate on policies and politics that strengthens Federalism in practice and present through mind map</b>	<b>Group discussion on the distribution of powers between Union and state Government and present the outcomes through presentations.</b>	<b>SDG-17 Partnership for the Goals</b>	<b>Collaboration and Team Work and Critical Thinking Skills</b>

	<p><b>Geog.- L- 2 Forest &amp; wildlife</b></p>	<p>Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India.</p> <p>□ Analyse the role of grazing and wood cutting in the development and degradation.</p> <p>Summarizes the reasons for conservation of biodiversity in India under sustainable development.</p>	<p><b>Map Work and Assignment</b></p>	<p>Read newspaper articles/ watch videos on deforestation and need for conservation</p>	<p>Discuss how developmental works, grazing wood cutting have impacted on the survival forests</p> <ul style="list-style-type: none"> <li>• Use art integration strategy to summarize and present the reasons for conservation of biodiversity in India under sustainable development</li> </ul>	<p><b>Art Integration</b></p> <p><b>SDG-15 Life on Land</b></p>	<p><b>Critical Thinking, Self Awareness</b></p>
	<p><b>History: L-Nationalism in India- The First World War, Khilafat and Non-cooperation movement, Differing strands within the movement, Towards civil Disobedience, The sense of collective belonging</b></p>	<p>➤ Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging.</p> <p>➤ Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organised by him.</p> <p>➤ Summarise the effects of the First World War that triggered the two defining movements (Khilafat &amp; Non-Cooperation Movement) in India.</p>	<p><b>Timeline + Word Search</b></p>	<p><b>Timeline + Map Work</b></p>	<p>Sequence chart/ story Board/ Story telling pedagogy to Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging.</p>	<p><b>Art Integration , ICT</b></p>	<p><b>Collaboration and Team Work and Critical Thinking Skills</b></p>
<p><b>July (16-31)</b></p> <p><b>8 Working days</b></p>	<p><b>History: L-Nationalism in India</b></p> <p><b>Geog.-L-3 Water Resource: Water scarcity and the need for water conservation and</b></p>	<p>Continued.....</p> <p>➤ Examine the reasons for conservation of water resource in India.</p>	<p><b>Class Presentation + Map Work</b></p>	<p>Prepare a PPT to Summarize the roles of Multipurpose projects in supporting the</p>	<p>Brainstorming session to discuss the scarcity of water and present through graphic organizers.</p>	<p><b>SDG 6- Clean Water and Sanitation</b></p>	<p><b>Creativity , Communication, Digital Literacy</b></p>

	<p>management, Multipurpose River valley projects and integrated water resource engagement, Rainwater harvesting.</p> <p>Eco: L-3 Money and Credit: Money as a medium of Exchange, Modern forms of money, Loan activities of Banks, two credit situations, Terms of credit, Formal sector credit in India, Self-help groups for poor.</p>	<p>➤ Analyse and infer how the multipurpose projects are supporting the requirement of water.</p> <p>➤ Enumerate how money plays as a medium exchange in all transactions of goods and services from ancient times to the present times.</p> <p>➤ Analyse and infer various sources of Credit.</p> <p>➤ Summarise the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.</p>	Role Play	<p>water requirement of India</p> <p>VISIT TO BANK-CHEQUE, DD ETC., Act on pg 53</p>	<p>Group discussion to Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times.</p> <p>□ Case based study to Analyse and infer various sources of Credit</p>	<p>Commerce, Maths/SDG-9 Industry, Innovation and Infrastructure</p>	<p>Entrepreneurship, Financial Literacy</p>
<p>August (1-15) 11 Working Days</p>	<p>Geog: L-4 Agriculture-Types of Farming, Cropping pattern, Major crops, Food Crops other than grain, non-Food crops, Contribution of agriculture</p>	<p>➤ Examine the crucial role played by agriculture in our economy and society.</p> <p>➤ Analyse the challenges faced by the farming community in India.</p> <p>➤ Identifies various aspects of agriculture, including crop production, types of farming etc.</p>	MCQ	<p>Graphic Organiser on methods of farming. Challenges faced by farmers, such as low productivity, lack of modern technology, inadequate irrigation facilities, and post-harvest losses and present the findings through PPT/chart</p>	<p>Group Discussion on the challenges faced by farmers, such as low productivity, lack of modern technology, inadequate irrigation facilities, and post-harvest losses</p>	<p>Economics+Arts+ICT</p> <p>SDG 12-Responsible Consumption and Protection</p>	<p>Critical Thinking, Global Citizenship Skills</p>

	<p><b>Pol.Sci - L-4 Gender, Religion and Caste - Gender and politics, women's political representation, communalism, caste, and politics.</b></p> <p><b>Hist. ch-3 The Making of a Global World Subtopic 1. The pre-modern world</b></p> <p><b>Subtopic 2. 19th century 1815 -1914</b></p> <p><b>Subtopic 3. The inter-war economy</b></p> <p><b>Subtopic 4. Rebuilding of world economy: the post war era.</b></p>	<p>➤ <b>Examine the role and differences of Gender, religion and Caste in practicing Democracy.</b></p> <p>➤ <b>Analyse those different expressions based on the differences, are healthy or otherwise in a democracy.</b></p> <p>➤ <b>Summarise the changes that transformed the world in different areas.</b></p> <p>➤ <b>Depict the global interconnectedness from the Pre-modern to the present day.</b></p> <p>➤ <b>Enumerate the destructive impact of colonialism on the livelihoods of colonised people.</b></p>	<p><b>Display Board Activity</b></p> <p><b>Assignment</b></p>	<p><b>Find Government Policies On the Topic</b></p> <p><b>Inter disciplinary Project with chapter 7 of Geography: Lifelines of National Economy and chapter 4 of Economics: Globalisation and the Indian Economy</b></p>	<p><b>Skit/ street play to enumerate how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy</b></p> <p><b>Initiate an Inquiry based learning using world café' strategy and present your findings through café conversation strategy of each area (transformed the world in terms of economy, political cultural and technological aspects.)</b></p>	<p><b>Art + ICT</b></p> <p><b>SDG 5 – Gender Equality</b></p> <p><b>Economics +Geography</b></p> <p><b>SDG 12- Responsible Consumption and Production</b></p>	<p><b>Critical Thinking, Media Literacy</b></p> <p><b>Global Citizenship Skills</b></p>
<p><b>August (16-31)</b></p> <p><b>14 Working Days</b></p>	<p><b>Geography L-5 minerals and energy resources,</b></p>	<ul style="list-style-type: none"> <li>• <b>Differentiates between the conventional and nonconventional sources of energy.</b></li> <li>• <b>Analyses the importance of minerals and natural resources for economic development of the country.</b></li> <li>• <b>Suggests strategies for sustainable use of natural resources</b></li> </ul>	<p><b>Word Search</b></p>	<p><b>Map Work</b></p>	<p><b>Use of flow chart to Differentiate between the conventional and nonconventional sources of energy</b></p>	<p><b>Art, ICT</b></p> <p><b>SDG 7 – Affordable and Clean Energy</b></p>	<p><b>Critical Thinking, Problem-Solving Skills</b></p>

	<b>Eco - L-4: Globalization –</b> (To be evaluated in the Board Examination:) <ul style="list-style-type: none"> <li>• What is Globalization?</li> <li>• Factors that have enabled Globalisation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enumerate the concept of globalisation and its definition, evolution, and impact on the global economy.</li> <li>➤ Evaluate the key role of the key major drivers of globalisation and their role in shaping the global economic landscape in various countries.</li> <li>➤ Comprehend the significance of role of G20 and its significance in the light of India's role</li> </ul>	Class Test, Project Work	Inter disciplinary Project with chapter 3 of History: “The making of a Global World” . And chapter 7 of Geography: “Lifelines of National Economy” Subtopics: Production across the countries	Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy.	Art, Commerce, History, Geography	Collaboration and Teamwork Skills
<b>October (1-15)</b>  <b>8 Working Days</b>	Pol sc. L6- Political Parties	<ul style="list-style-type: none"> <li>➤ Understand the process of parties getting elected.</li> <li>➤ Know the significance of the right to vote and exercise the duties as citizens of a nation.</li> <li>➤ Examine the role, purpose and no. of Political Parties in Democracy.</li> </ul>	Flow chart to bring out the role, purpose and no. of Political Parties	Read newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.	Mock election to learn the process. <ul style="list-style-type: none"> <li>• Role play and create awareness of fundamental duties.</li> </ul>	Art Integration Per	Critical Thinking  Communication Skills

<p><b>October (16-31)</b></p> <p><b>10 Working Days</b></p>	<p><b>L-6 Manufacturing industries: Importance and classification of industries. Industrial location &amp; Argo-based industries of India, Mineral based industries. - Iron &amp; steel &amp; IT industries. Industrial pollution and environmental degradation.</b></p> <p><b>History: - L-4 The age of Industrialization –((To be assessed in the periodic assessment) before the Industrial Revolution, Hand labour &amp; steam power</b></p>	<p><b>Enumerates the impact of manufacturing industries on the environment and develop strategies for sustainable development of the Enumerates the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy.</li> <li><input type="checkbox"/> Analyses the relation between the availability of raw material and location of the industry.</li> </ul> <p><input type="checkbox"/> Enumerate economic, political, social features of Pre and Post Industrialization.</p> <p><input type="checkbox"/> Analyse and infer how the industrialization impacted colonies with specific focus on India</p>	<p><b>Assignm ent</b></p> <p><b>Quiz</b></p>	<p><b>Map Work</b></p>	<p><b>Utilizes the textual information (data given through various maps/ graphs) to enumerate the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector.</b></p> <ul style="list-style-type: none"> <li>• Uses case studies to Infer the relation between availability of raw material and location of the industry.</li> </ul>	<p><b>SDG 9- Industry , Innovati on and Economi c growth</b></p>	<p><b>Creativity, Critical Thinking</b></p>
<p><b>Novemb er (1-15)</b></p> <p><b>11 Working Days</b></p>	<p><b>Geography. L-7 Lifelines of National Economy- Inter disciplinary Project:</b></p> <p><b>Hist.- L-5- Print Culture &amp; the Modern World - the first printed books, print comes to Europe, the print revolution &amp; its Impact, -The Reading mania.</b></p>	<ul style="list-style-type: none"> <li>• Analyse and infer the impact of roadways and railways on the national economy.</li> <li>• Analyses and infers the challenges faced by the roadways and railway sector in India</li> </ul> <p>➤ Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India.</p> <p>➤ Compare and contrast the old tradition of handwritten manuscripts versus print technology.</p> <p>➤ Summarise the role of Print revolution and its impact</p>	<p><b>Project Work</b></p>	<p><b>Interdisciplin ary project with chapter 3 of History: The making of a Global world and chapter 4 of Economics: Globalisation and the Indian Economy</b></p>	<p><b>Inquiry based learning, Cooperative learning</b></p>	<p><b>Presentat ion/ Art integrati on</b></p>	<p><b>Collaborati on. Use analytical skills. Evaluate the situations during disasters. Synthesize the informatio n. Strategies the order of solutions</b></p>



<b>November (16-30)</b>  <b>12 Working Days</b>	<b>Pol. Sci. L-7:</b> <b>Outcomes of Democracy-</b> How do we assess ,democracy's outcomes, Accountability, responsive and legitimate government, Economic growth and development, Reduction of inequality and poverty, Accommodation of Social Diversity, Dignity and Freedom of the Citizens.	<p>➤ Enumerates how the success of democracy depends on quality of government, economic well- being, inequality, social differences, conflict, freedom and dignity.</p> <p>Consumer Rights (Project Work)</p>	<b>Assignment</b>	<b>Fun Pyramid</b>	<b>Graphic organizer</b> to enumerates how a success of democracy depends on quality of government, economic ,wellbeing, in equality, social differences, conflict, freedom and dignity.	<b>Art, Maths</b>	<ul style="list-style-type: none"> <li>• Use analytical skills.</li> </ul> <p>Evaluate the situations during disasters. Synthesize the information.</p>
	<b>UNIT TEST -1</b>	POL. SCIENCE- POWER SHARING Eco-DEVELOPMENT Geo-RESOURCES AND DEVELOPMENT His.-RISE OF NATIONALISM IN EUROPE					
	<b>TERM-1 EXAM SYLLABUS</b>	<b>HISTORY - THE RISE OF NATIONALISM IN EUROPE(L-1), THE NATIONALISM IN INDIA(L-2)</b> Geography - RESOURCES(L-1), Forest and Wildlife Resources(l-2), Water Resources(l-3) Pol. Science - POWER SHARING(L-1), FEDERALISM(L-2) Economics - DEVELOPMENT(L-1), SECTORS OF THE INDIAN ECONOMY(L-2), MONEY AND CREDIT (L-3)					
	<b>UNIT TEST -2</b>	GEO-L-5, L-6, Minerals and Energy Resources, Manufacturing industries POL.SCIENCE-- L-4 Gender, Religion and Caste HISTORY-L- The Rise of Nationalism in India , The Making of Global World ECONOMICS-L-3- Money and Credit					
	<b>PRE BOARD</b>	<b>WHOLE SYLLABUS</b>					

